



This worksheet is based on Part 4 of the PET Speaking test.

In Part 4 of the test, the examiner tells you what to talk about.

### ■ Task One: Listening to instructions

DVD

Listen to the examiner's instructions for Part 4 and write down the answers to the following questions.

1. What was the topic of the photos in Part 3?

\_\_\_\_\_

2. What two things do Silvia and Hyun Hee have to talk about in Part 4?

\_\_\_\_\_

3. Who do you talk to in Part 4?

\_\_\_\_\_

### ■ Task Two: Talking about the past and the future

When you talk about the topics, you may need to talk about things that happened in the past or things you want to do in the future.

Complete these sentences using the correct tense.

1. When I (be) \_\_\_\_\_ young my favourite subject (be)

\_\_\_\_\_ geography. I (learn) \_\_\_\_\_ lots of geography  
at school.

2. I (study) \_\_\_\_\_ English now and I think it is very useful because when I

(visit) \_\_\_\_\_ English-speaking countries, I (be able) \_\_\_\_\_  
to speak to people there.

3. Last summer I (go) \_\_\_\_\_ to London and (study) \_\_\_\_\_

English at a language school for three weeks.

4. Next year, I (take) \_\_\_\_\_ a course at college. I (study) \_\_\_\_\_

business. I hope that in three years' time I (find) \_\_\_\_\_ a good job.

### ■ Task Three: Getting ideas

Work in pairs. Write lists of things you could say to answer these questions:

<i>What do you like to study?</i>	<i>What are the best ways of learning about these things?</i>

Compare your lists with another pair.

### ■ Task Four: Making conversation



Watch Silvia and Hyun Hee doing Part 4 of the test.

1. Do they say any of the things on your list in **Task Three**?

---

2. What do they talk about?

---

### ■ Task Five: Talk about the topic

Now do the Part 4 task in groups of three. Two of you should talk about the topic. The other person should listen carefully and time the pair who are speaking – they should talk for three minutes. Make notes in the box below while they are speaking. When they finish, tell them what they did well and what you think they could have done better.

#### Notes about Speaking practice